

# Annual Report

2025-26

Empowering underprivileged and marginalised people to restore and preserve their dignity

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# FOUNDER'S MESSAGE

Sambodh continues its commitment to supporting marginalized communities in Vatva, Ahmedabad, by creating pathways for education, livelihood, and access to rights. **Working across 20 community pockets and reaching nearly 3,000 households,**

Sambodh's programs have collectively reached **over 21,000 beneficiaries** across the past six years, reflecting consistent growth and deepened engagement within the community. The organization works through **three key program areas:** Education (Stay-in-School), Skilling Youth, and Community Entitlements, supported by community outreach and partnerships.

**The Stay-in-School Program** continues to address high dropout rates among children from low-income families, particularly first-generation learners. In 2025-26, **100 children** received academic and mentoring support, with **62% being girls**. The program achieved a **98% retention and exam pass rate**, with **100% success in Class 10** board examinations and **95% of students progressing to higher secondary education**. Through after-school learning centres, digital literacy training, and life skills development, Sambodh ensures that children from vulnerable backgrounds remain in school and pursue meaningful futures.

**The Skilling Youth Program** focuses on equipping young women and adolescents with vocational and life skills that enable them to access livelihood opportunities. During the year, youth participated in training programs in Mehendi Art, Beautician Skills, and Computer Applications, helping them develop practical skills and build confidence. Many participants were able to generate income through these skills, particularly during seasonal events such as weddings, demonstrating how community-based skill development can create pathways toward financial independence.

**Through the Community Entitlements Program,** Sambodh strengthened access to government welfare schemes and essential services for vulnerable households. Over the years, thousands of individuals have been supported in accessing identity documents, social security schemes, and other entitlements that improve their social and economic security. This work is supported by community women leaders, who act as local change-makers and help bridge the gap between communities and government systems.

Together, these initiatives reflect Sambodh's vision of building resilient communities where children stay in school, youth access sustainable livelihoods, and families are empowered to claim their rights and entitlements. By combining grassroots engagement with capacity building and partnerships, Sambodh continues to create meaningful and lasting change within the communities it serves.

Fehmida Malik  
Founder&Managing Trustee

# THE CRISIS

The lack of dignified and stable livelihoods, coupled with large-scale displacement among the urban poor, results in poor development indicators, significantly impacting children, adolescents, and women. In response, Sambodh is addressing several critical issues in the Vatva region.

## Employment Challenges

Limited job opportunities lead to unstable incomes, forcing families into a cycle of poverty.

## Educational Gaps

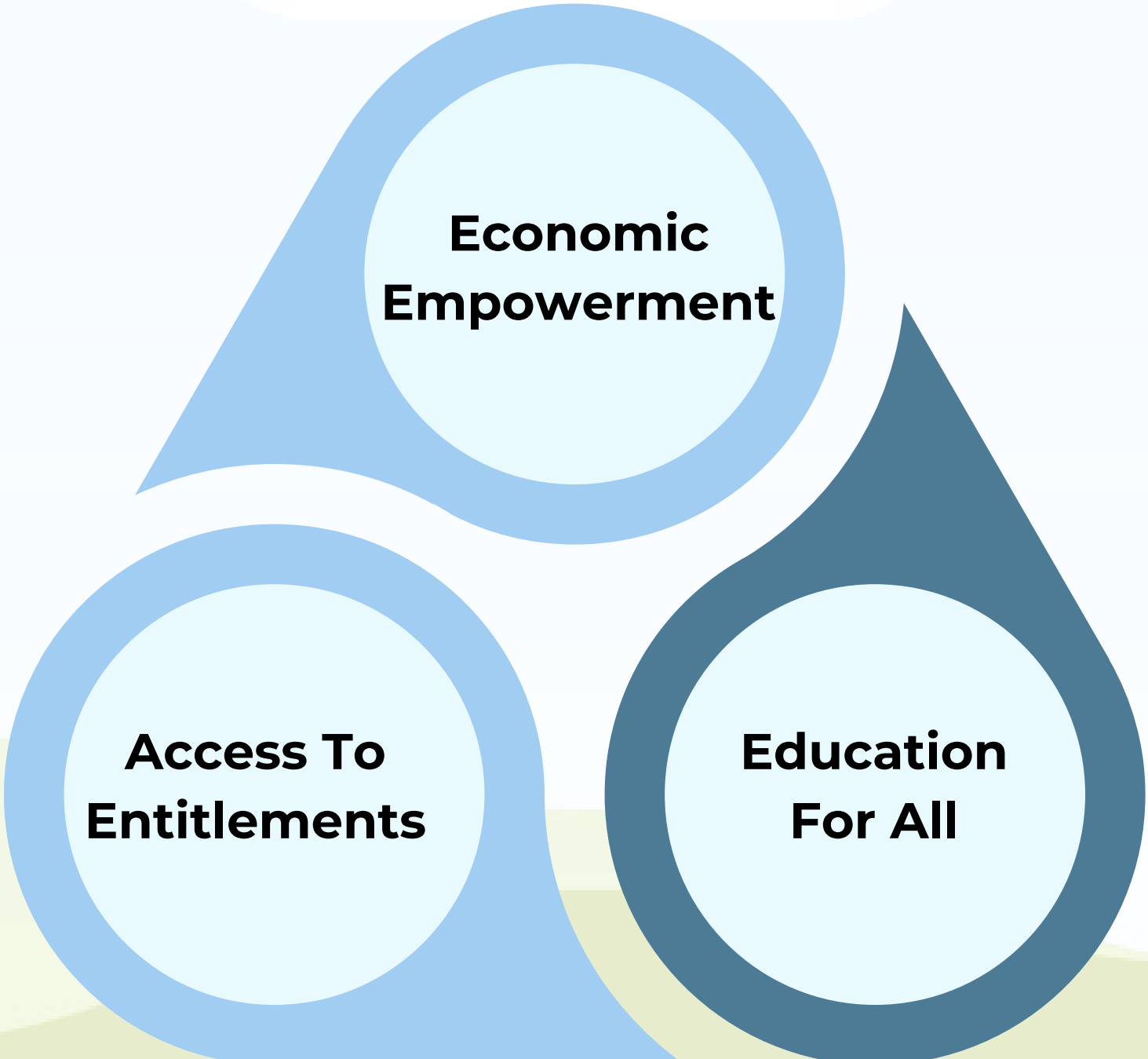
Children in these communities lack access to quality education, leaving them without the skills needed to break the cycle of hardship.

Deprived of access to basic rights and government services,, placing them at significant risk.

## Entitlement Gaps

# THE SOLUTION

Sambodh believes in the power of resilience and community-driven change. Our approach focuses on addressing these deep-rooted challenges by offering tailored solutions that uplift and empower:



**Economic  
Empowerment**

**Access To  
Entitlements**

**Education  
For All**

Together, we are driving change, creating opportunities, and building a future where no one is left behind.



## ORGANISATIONAL HISTORY

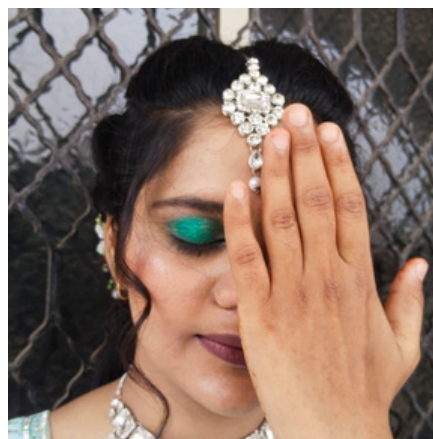
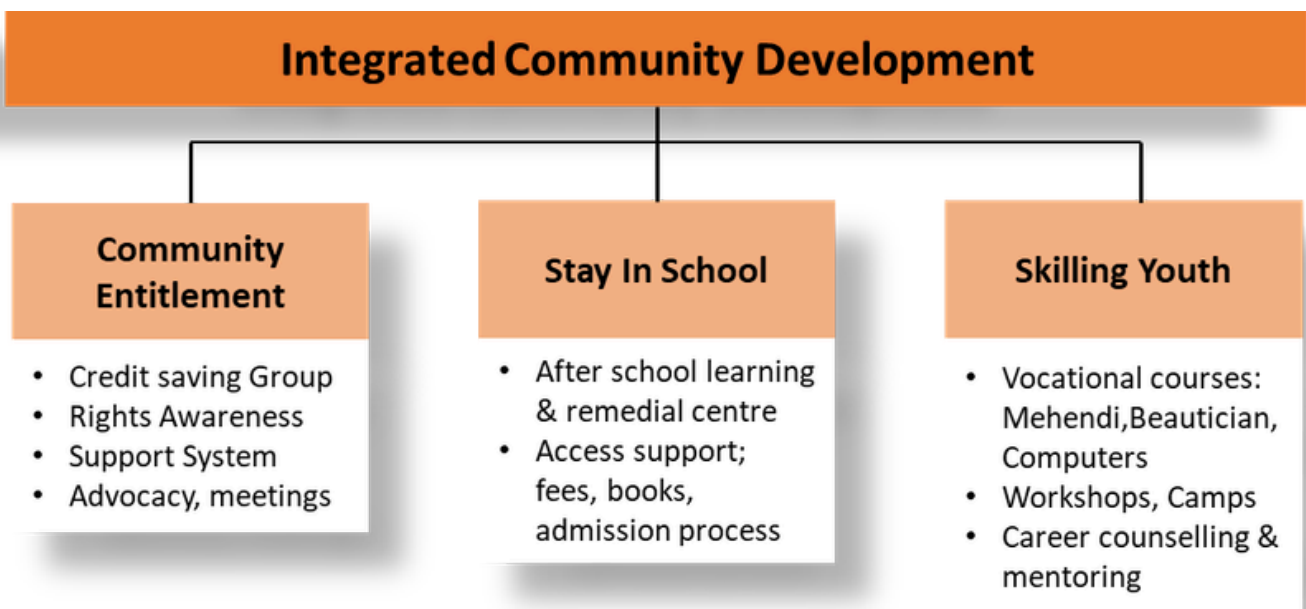
Sambodh was founded on May 3, 2008, building on the grassroots experience of its Director, a Clinical Psychologist (M.A., M.Phil.) who began her journey in the development sector in 1996. Initially working with children and parents in urban settlements, she extended informal support to riot-affected communities after the 2002 Gujarat violence.

Her fearless resolve extended to underserved places like Vatva, and strategic collaborations with organizations like Save the Children and CRY amplified her impact.

An IGSSS fellow, was another turning point. Sambodh's community grew exponentially, her visionary leadership transformed Sambodh into a result-oriented organization with a strong curriculum, empowering children and communities. This deep engagement laid the foundation for Sambodh's formal inception.

# ABOUT SAMBODH

Sambodh is a Non-Government Organization (NGO) registered as a Public Charitable Trust. Founded in 2008 by Fehmida Malik, it is based in Ahmedabad, Gujarat, and holds 12A and 80G exemptions. Sambodh focuses on empowering underprivileged and marginalized communities in both urban slums and rural areas in Ahmedabad, with a special emphasis on children and women's empowerment. These are the following programmes that Sambodh currently runs in Vatva:





# About beneficiaries/People and Area

## Why Vatva?



Migrants from various Indian states, seeking refuge and employment opportunities.

**Population:**  
1,40,490 (2020)  
10-fold growth in 20 years  
Strain on civic amenities



Mix of cultures:  
Muslims, Rabaris,  
Devipujaks,  
Dalits  
Influx from UP,  
Bihar,  
Maharashtra



Home to textile  
processing  
units  
Pollution and  
poor sanitation  
Inadequate  
healthcare

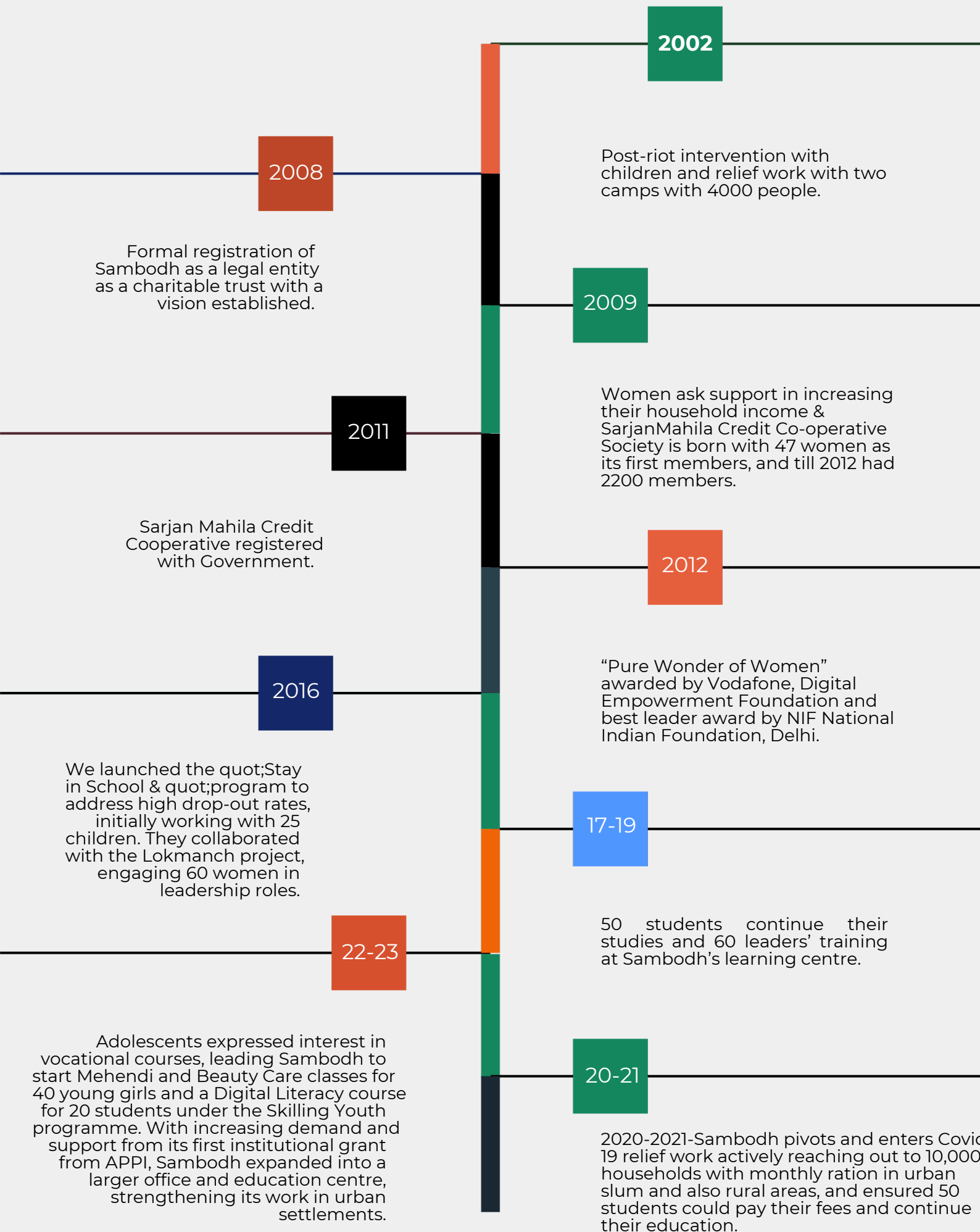


Lack of unity  
Cultural  
conflicts  
Child marriages,  
gender bias,  
domestic  
violence,  
substance  
abuse



Limited  
education  
access  
Govt. schools  
only up to 8th  
grade  
High dropout  
rates and child  
labor

# MILESTONES



# REACH & IMPACT



**3000 Households  
in 20 out of 48  
pockets of Vatva  
region**



**Touched  
Over 400  
Women and  
Young Girls**



**After School Support  
102 children  
98% Pass Rate  
3 Topped in Class**

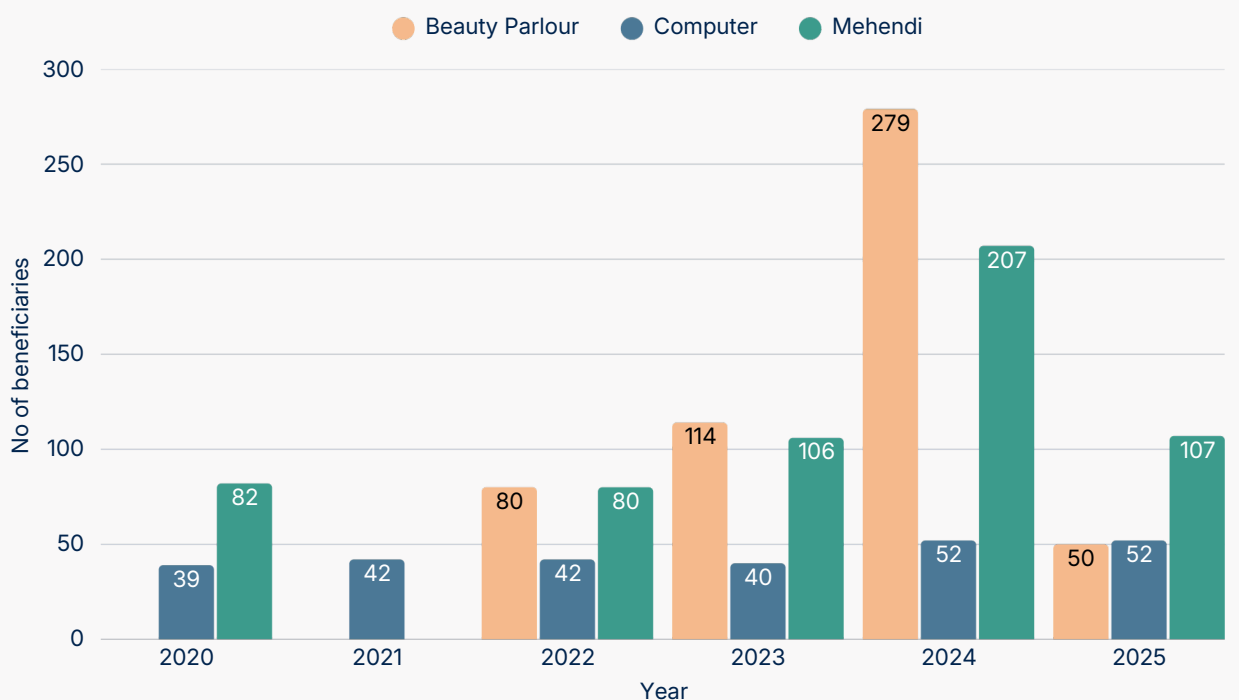
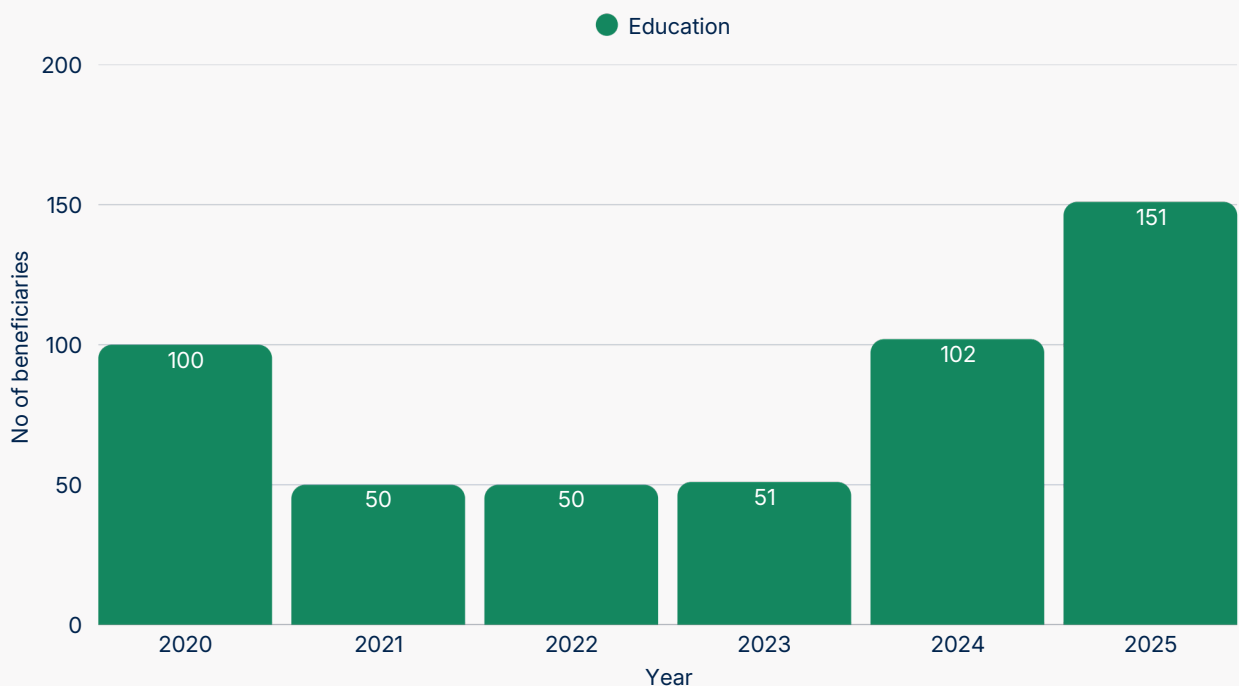


**Skilling Youth  
538 Enrolled  
427 got Livelihood  
52 Pursued Studies**

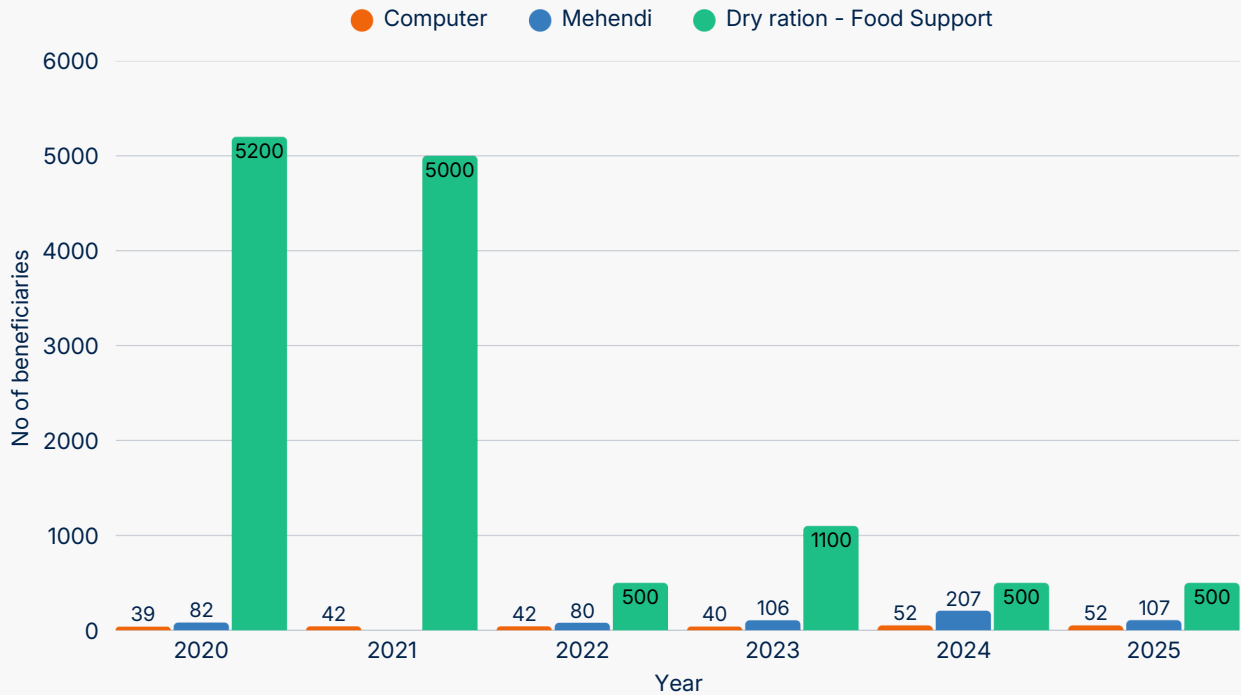
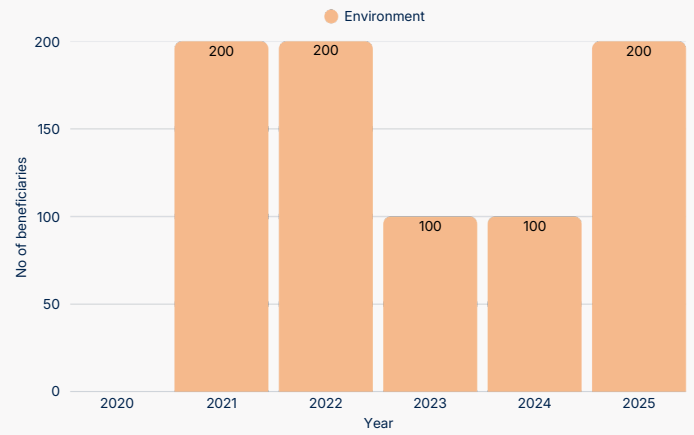
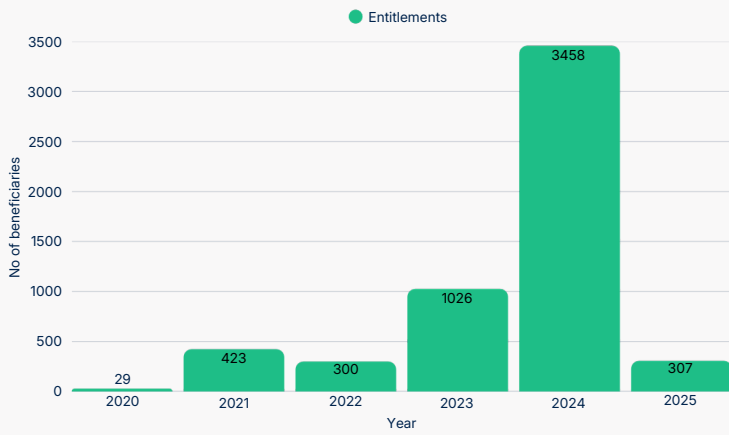
# PROGRAMME PARTICIPATION TREND

From 2020 to 2025, Sambodh reached **21,019 beneficiaries** across its programmes. This includes **504 children** through Education initiatives, **523 young women** trained in Beauty Parlour courses, **267 youth in Computer/Digital Literacy**, and **582 girls** in Mehendi training. Alongside this, **5,543 individuals** accessed government entitlements, **12,800 people received dry ration/food support**, and **800 community members** participated in environmental initiatives.

The charts below captures the scale and growth of these efforts year by year.



# PROGRAMME PARTICIPATION TREND



These numbers reflect Sambodh's continued commitment to supporting children, youth, and communities through education, skilling, and essential services.

Over the years, the programmes have expanded to respond to emerging needs while strengthening access to opportunities and basic entitlements. Sambodh remains committed to deepening its engagement with communities and creating meaningful pathways for growth and resilience.

# SKILLING YOUTH

## Context

Vatva is a large industrial belt home to a diverse migrant population. Youth in this region often face limited access to higher education, skill development opportunities, and formal employment. Socio-economic challenges and cultural norms further restrict career options, particularly for young women. To address these challenges, Sambodh initiated the Skilling Youth Program that follows a holistic and community-centred approach that combines vocational training with life skills education. Youth receive training in Mehendi Art, Beautician Skills, and Computer Applications, enabling them to develop practical, job-ready skills and explore self-employment opportunities. Alongside vocational training, the program integrates life skills sessions focused on communication, problem-solving, confidence building, and civic awareness. Sambodh also collaborates with government departments, schools, and partner organizations to strengthen access to opportunities and support youth in building sustainable livelihoods.



# Livelihood Through Skill Development

Following the COVID-19 pandemic, Sambodh strengthened its Mehendi Skill Development Program for young girls from vulnerable urban communities.

The program offers advanced bridal mehendi training, including intricate designs, hygiene practices, client communication, and basic entrepreneurship skills.

By transforming a traditional art form into a livelihood opportunity, the program enables participants to **earn ₹5,000–₹10,000** per bridal assignment during wedding seasons, helping young women gain financial independence and professional confidence

## Impact Snapshot



**15+**

Years of youth engagement in the community



**500+**

Women and Young Girls engaged in skill-building initiatives



**48**

Community Pockets covered

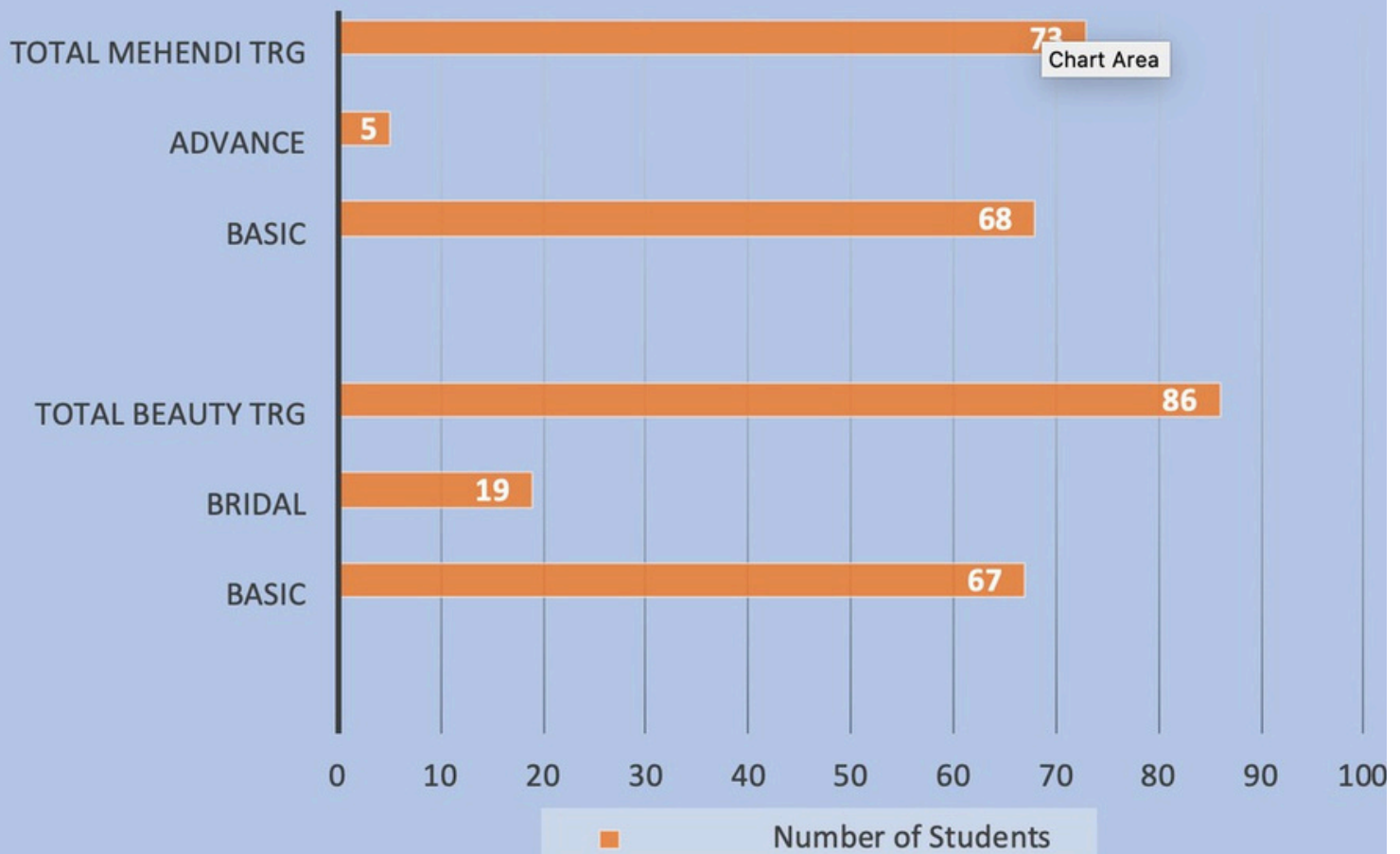


**5-10K**

Income



## MEHENDI & BEAUTY CLASS TRAINING



The chart illustrates Participation trends across Mehendi and Beauty training programs show that a significant proportion of students are concentrated in basic-level courses in both streams, while fewer participants are engaged in advanced and specialized (bridal) training. This reflects a greater demand for foundational skill development, with gradual progression towards advanced competencies.

## What Success Looks Like

The program's impact is reflected in stories like that of Nisarbanu Raesbhai Mansuri, who transformed her family's livelihood through determination and entrepreneurship.

Married at 18 to a daily wage labourer, Nisarbanu initially struggled to support her family in Vatva. Through access to training, financial literacy sessions, and support from community networks, she and her husband gradually built small livelihood ventures from a pani-puri stall to a grocery shop.

Today, the family runs a thriving grocery store and three rental lorries, with a combined daily income of approximately ₹1,500, achieving financial stability that once seemed impossible. Stories like Nisarbanu's demonstrate how skills, knowledge, and access to opportunities can transform lives and strengthen entire communities.

# EDUCATION - STAY IN SCHOOL PROGRAM



## Program Overview

The Stay-in-School program by Sambodh was launched in 2016 to address high dropout rates among children in Vatva, one of the most marginalized slum communities in Ahmedabad, where nearly 90% of children—especially girls—were leaving school prematurely. Many students come from families of daily wage labourers, and the lack of accessible secondary schools beyond Class 8 in several areas of Gujarat further compounds the risk of dropout. Beginning with just 25 children, the program has steadily expanded and has since supported 475 children through a comprehensive model designed to ensure that vulnerable students remain in school and succeed academically. The initiative operates community-based after-school learning centres that reinforce the school curriculum, strengthen foundational learning, and build essential life skills and digital literacy. In 2024–25 alone, the program supported 150 children—over 62% of them girls and many first-generation learners—through academic mentoring, financial assistance, emotional counselling, and digital learning support. These interventions have resulted in a 98% retention and exam pass rate, with 95% of students transitioning to higher secondary education and 100% success in Class 10 board examinations. By combining academic support with mentorship, nutrition, and community engagement, Sambodh is helping children from marginalized communities stay in school, build confidence, and pursue meaningful educational and career pathways.



## Student Selection Criteria

Students enrolled in the program are selected based on the following criteria:

- Students must have successfully passed Class 8 and be seeking to continue their education.
- Priority is given to children from families engaged in daily wage labour or other informal, low-income occupations.
- The child should show a clear intent and motivation to pursue further schooling, as reflected through engagement with parents or guardians.
- Students who are likely to discontinue education due to financial hardship, social pressures, or lack of institutional support are prioritized.

## Core Elements of the Program

Our program is built on six key components designed to provide holistic support and development opportunities for children and their communities:

### Educational Assistance:

Provision of school fees and essential learning materials to ensure access to quality education.

### Digital Literacy:

Training in basic computer skills and access to digital tools to bridge the technology gap and enhance learning outcomes.

### Life Skills Development:

Interactive sessions focused on communication, leadership, problem-solving, and critical thinking to equip students for personal and social success.

### After-School Learning Centres:

Daily academic support through structured curriculum reinforcement, tutoring, and a safe learning environment beyond school hours.

### Community Engagement :

Active involvement of parents and community members through workshops and awareness programs, fostering a supportive learning ecosystem.

### Cultural Integration:

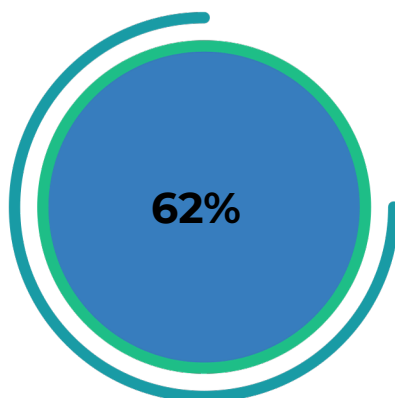
Annual "Year 6 Celebrations" that promote cultural identity, unity, and inclusion, encouraging pride and a sense of belonging within the community.

## Impact Highlights 25-26

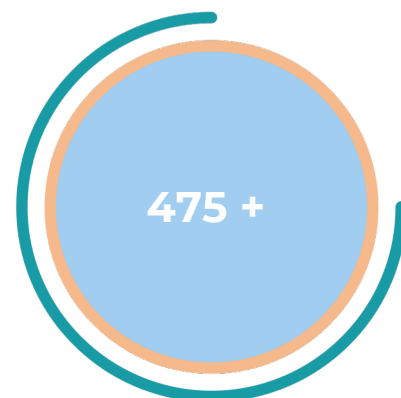
### Student Enrollment & Demographics



Enrolled this year,  
continuing education  
beyond Class 8



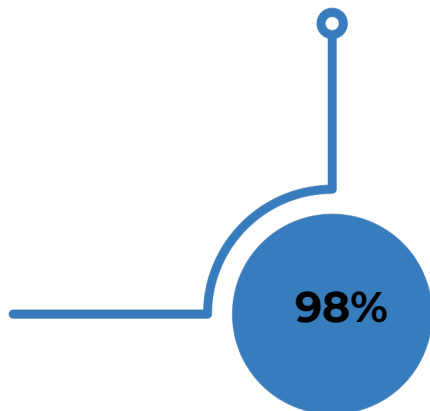
of enrolled students  
were girls



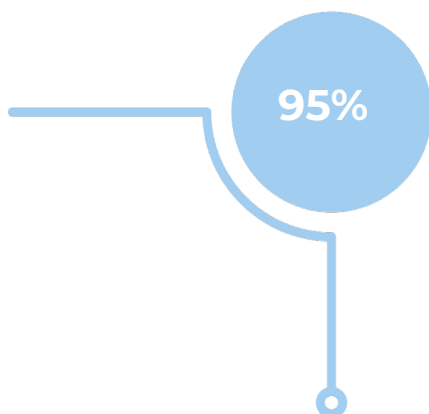
Total students  
supported since 2016

### Academic Achievement

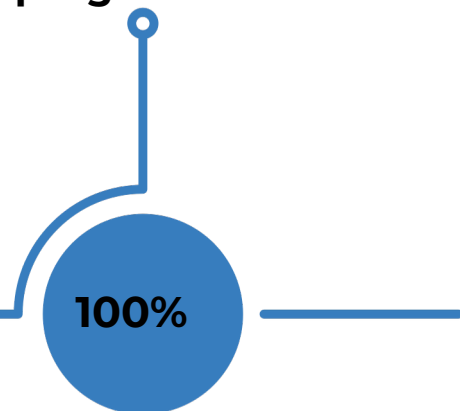
Success rate in exams



Students progressed to Class 11+



Students progressed to Class 11+



## Impact Highlights 25-26


### Engagement and Retention



**98%** Student retention rate



**90%** of students attending after-school centres regularly




**6** parental engagement sessions were conducted, each with an average attendance rate of **90%**



### Academic Milestone: 100% Board Exam Pass Rate

- In the 2025-26 academic year, the Stay-in-School program achieved a significant outcome: 100% of students appearing for the Class 10 board exams successfully passed.
- Among these students, 15 have been part of the program since Class 8, reflecting the sustained impact of long-term academic and psychosocial support. These students, many of whom faced the risk of early dropout due to financial hardship and lack of access to post-primary education, were able to not only stay enrolled but succeed in a key academic milestone.



This result stands as a strong indicator of the program's effectiveness in ensuring education continuity, academic preparedness, and student retention specially for those from the most vulnerable contexts. It reinforces the value of holistic support systems in enabling children to transition confidently through critical phases of their education journey.

**Background** Arsheen comes from a financially challenged family. Her father is a daily-wage labor and the only earning member, trying to support three daughters and one son. With such limited income, it became impossible for the family to afford education for all the children. As a result, Arsheen's school fees hadn't been paid for two years, forcing her to stop attending classes regularly. Despite her weak academic performance, Arsheen had a strong desire to learn.

## Challenges Faced

- Unpaid school fees for two years
- Irregular school attendance
- Weak reading, writing, and math skills
- Low confidence and limited academic interest

## Sambodh's Intervention

Despite these challenges, Arsheen still held a deep desire to study - a spark that needed support to turn into confidence. Recognizing her vulnerability, Sambodh stepped in with tailored support:

- **Educational Support:** Arsheen's school fees were paid in full, enabling her return to regular schooling.
- **Learning Assistance:** She was given foundational learning support—starting from basic reading and writing to arithmetic skills like addition, subtraction, multiplication, and division.

## Transformation Over Time

Initially hesitant, Arsheen began to show genuine interest in her studies. She started revising lessons on her own and gained confidence in the classroom. Today, she can independently read and write in Gujarati and Hindi. She now handles basic math and money management tasks with confidence.

### Before

- Struggled with reading, writing, and basic math
- Skipped school due to financial constraints
- Lacked motivation and self-belief

### After

- Attends school daily
- Reads, writes, and solves problems Confidently
- Actively participates and learns beyond the classroom
- Gaining real-life skills for motivation and confidence

# COMMUNITY ENTITLEMENTS PROGRAM

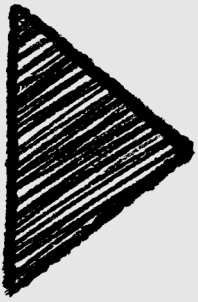
## Context

The Community Entitlements Program focuses on addressing key social challenges faced by vulnerable communities in Vatva, particularly related to migration, lack of documentation, and limited access to government welfare schemes. Many families in these settlements struggle with illiteracy, limited resources, and a lack of awareness about their rights and entitlements. Through this program, Sambodh works to strengthen community leadership specially among women - while improving access to government schemes and essential identity documents. By nurturing local women leaders, the program aims to build self-reliant communities capable of advocating for their rights and accessing public services.

## Program Approach

The program identifies and trains women leaders from within the community who act as local change-makers. These leaders support households in accessing government documentation, welfare schemes, and basic services while also spreading awareness about rights and entitlements. Sambodh also organizes documentation camps, household outreach visits, and collaborations with government departments to ensure that marginalized families are able to access essential services and benefits.





## HIGHLIGHTS FROM THE YEAR

### Key Outputs

144 Women	Leaders Identified from the community
100 Women	Leaders Trained, with 45 actively supporting community initiatives
3000 Household	Covered through a baseline survey
4,320 Household	Visits conducted through field outreach
14 Camps	Organized for identity and government documents
209 Documents and Scheme	Facilitated for community members

# Access to Key Documents and Schemes



1581+ 1246  
Documents



79  
women livelihood



50  
Scholarships



131  
Widow  
pension

## Ruksana's Story

Shaikh Ruksana Banu Jamir Bai, a 49-year-old widow from Chisitya Park Canal, struggled to support her three children after her husband's death. With limited education and no steady income, navigating government systems seemed impossible. Through Sambodh's community outreach and support from trained women leaders, Ruksana received guidance to apply for government entitlements. She successfully accessed the Widow Pension Scheme, providing crucial financial support for her family. Beyond the pension, the process helped her gain confidence and a stronger sense of agency - demonstrating how access to entitlements can transform lives and restore dignity.

# HUMANITARIAN AID - Aug 2024

## Situation Overview

Heavy rainfall severely affected most parts of Gujarat on Aug-2024, Most of Ahmedabad was affected – from the worst-hit informal settlements and slums dwellers most of daily wages. The slums are disproportionately affected by flooding due to their location in low-lying areas, inadequate infrastructure, and poor housing conditions. When floods occur, residents in these areas face significant losses, including damage to homes, belongings, and livelihoods. The impact is exacerbated by limited access to resources, social services, and support.

**1. Vatva :** .All houses are pakka slums but Provision of Civic facilities such as urban health centre (UHC), municipal schools, water connection, drainage etc are neglected by the authority. The majority of population is occupied as daily wage earners such as auto rickshaw driving, construction work, garage, employment in small hotels etc.

**2. Ganesh Nagar:** In the Ganesh Nagar area, there are approximately 3,500 houses. This area is located on Pirana Road. Most of the houses have sheet of roofs, and some are even makeshift huts that are broken. The people in this area primarily work as laborers, with some traveling to other areas to beg for alms. Others go for medical tests. Due to heavy rainfall, the area faced flooding, causing damage to homes as water entered them. In some houses, utensils and belongings were swept away by the water .



# Relief Operations Summary

## **Emergency Response and Relief Distribution:**

- Distribute essential supplies such as dry ration kits, blankets and tarpaulin for safety of home things.

## **Damage Assessment and Recovery Support:**

- Conduct a thorough assessment of the damage to homes and belongings to understand the scale of loss and prioritize aid.

## **Community Engagement and Awareness:**

- Organize community meetings to understand residents' needs and involve them in the process.

## Beneficiaries

Total 900 beneficiaries reached:

- Vatva - 300
- Khodiayar Nagar - 200
- Siyasat Nagar - 100
- Shahpur Shankarbhuvan- 300

## Demographics

Migrant, Minorities, urban slums in widow, single women, disable, old age, beg and daily wages who haven't any livelihood in the situation.





## Challenges Faced

In Vatva, there are 5,000 households, but only 300 have been selected for support. Similarly, Ganesh Nagar has 3,500 households with 400 selected. This poses a significant challenge for our leaders. Additionally, the areas are prone to flooding and since all our staff and leaders are female, distributing aid during rainy conditions presents further difficulties.



## Summary

The flood relief work focuses on providing essential supplies to affected communities, including dry rations such as rice, lentils, and cooking oil, as well as blankets for warmth and tarpaulins for temporary shelter. Collaborating with local NGOs and authorities ensures efficient distribution, prioritizing vulnerable groups. The initiative aims to alleviate immediate suffering and set the stage for long-term recovery, with ongoing feedback from beneficiaries to assess impact and improve future assistance efforts.



**Relief work brings hope and solace to devastated communities, reminding them that even in their darkest times, they are not alone and that compassion can light the path to recovery.**

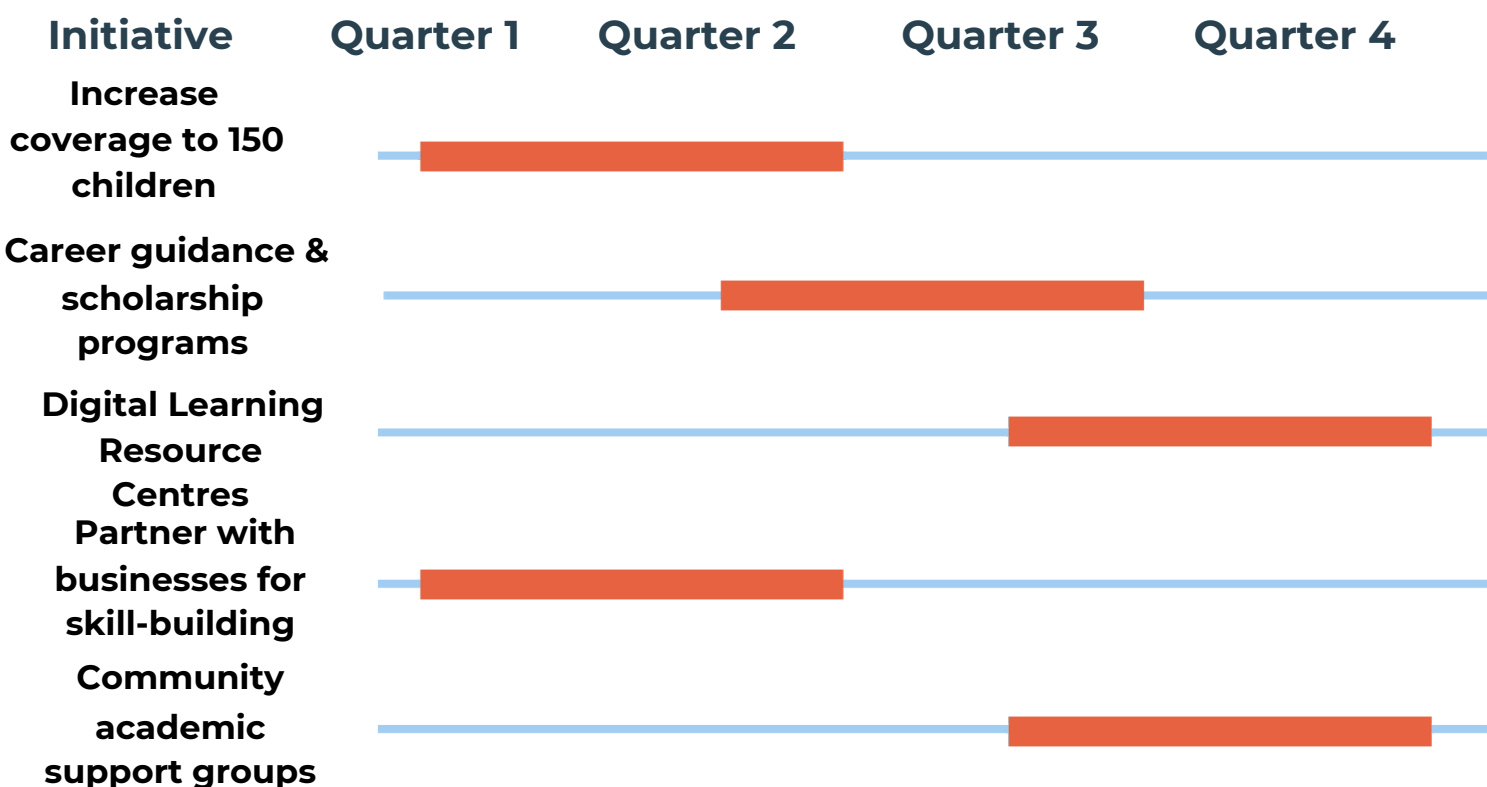
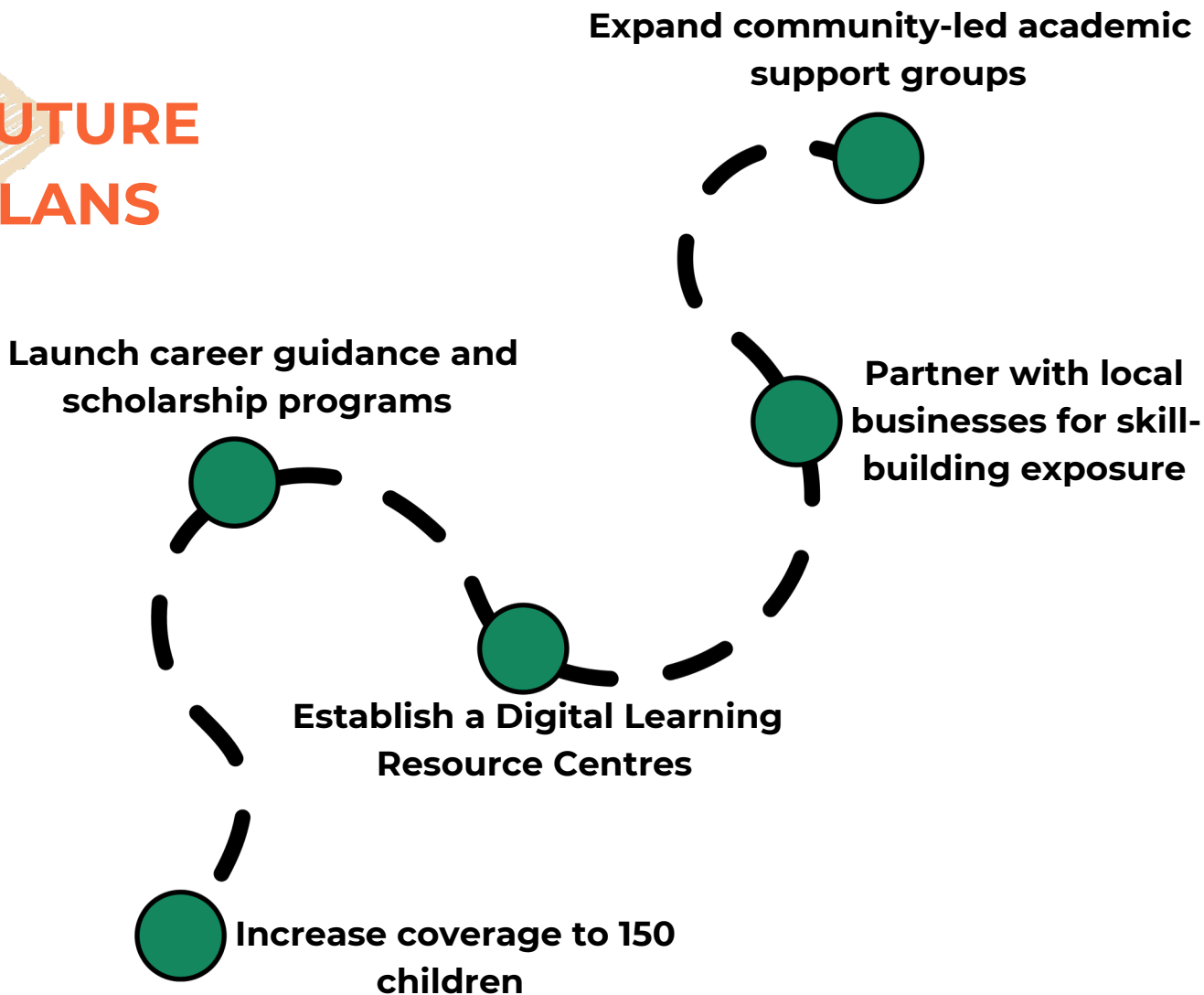
## Key Programme Developments in 2025-26

Throughout the year, the Stay-in-School program introduced several community-rooted innovations to deepen engagement, enhance learning, and foster inclusion:

- **Community-Based After-School Centres:** Safe, accessible learning spaces were established within local communities to provide daily academic reinforcement and reduce travel barriers.
- **Mentorship by Local Women Leaders:** A mentorship initiative was launched where women from the community guided adolescent girls, offering support, encouragement, and real-life role models.
- **Digital Literacy at the Doorstep:** Basic digital skills training was brought directly to students through community sessions, helping bridge the technology gap in low-connectivity households.
- **Cultural Celebrations for Inclusion:** Festivals from diverse traditions were celebrated to promote a sense of unity, belonging, and pride in cultural identity among students and families
- **Educational Field Visits and Exposure Tours:** Students were taken on curated exposure visits to broaden their horizons and link classroom learning with real-world experiences.



# FUTURE PLANS



# Transformative Role of Donors



## Your support made the following possible:

- Strengthening of the educational culture in the community
- Boosted gender equity and digital readiness

100

**Children from daily wage families stayed in school this year**

90  
%

**Successfully completed their academic year**

250+

**Indirect beneficiaries in homes and communities**

## Gratitude Note

We are deeply thankful for your unwavering support. Your belief in the mission of inclusive education has created a ripple effect of hope, dignity, and opportunity for entire families.

You haven't just supported education, You've supported a lifetime of opportunity.

# FINANCIALS

## THE BOMBAY PUBLIC TRUST ACT, 1950 (Schedule VIII [Vide Rule 17 (II)])

Name of Public Trust : SAMBODH Registration Number : E - 18431, AHMEDABAD Date of Registration 3/May/08  
Address of Trusts' office : BEKA TEKARI, NR. RAJPUT HOTEL, DHOLKA, AHMEDABAD - 387810 Phone No. : 9824212064

Balance Sheet As on 31/03/2025

FCRA Details : NOT APPLICABLE

FUNDS & LIABILITIES		Rs.	Rs.	PROPERTY & ASSETS		Rs.	Rs.
<b>Trust Funds or Corpus :</b>				<b>Immovable Properties :</b>			
Balance as per last Balance Sheet (Recd prior to 01.04.20)		9,80,000		Balance as per last Balance Sheet		-	
Add : Corpus Donations received during the year		-	9,80,000	Add : Additions during the year		-	
				Less : Sales during the year		-	
				Depreciation up to date		-	
<b>Other Earmarked Funds :</b>				<b>Investments :</b>			
Other Earmarked Funds		-		(i) The Market Value of the above investments is Rs.		-	
(Set apart U/s 11(2) of Income Tax Act and to be utilized				(ii) Including in concerns in which the trustees			
by 31st March, 2024)				are interested Rs.			
Depreciation Fund		-		(iii) Fixed Deposit With Bank		10,00,000	10,00,000
Specific Reserve		-					
Reserve Fund		-		<b>Fixed Assets [ANNEXURE 4]</b>			
Any Other Fund		-		Balance as per last Balance Sheet		45,538	
				Add : Additions during the year		-	
<u>Less: Amount Transferred to Inc. &amp; Exp. Acc.</u>				Less : Sales during the year		-	
From Earmarked Funds		-		Depreciation		19,805	63,732
<b>Loans (Secured or Unsecured)</b>				<b>Loans (Secured or Unsecured) Good/Doubtful</b>			
From Trustees		-		Loan Scholarships		-	
From Others		-					
				<b>Advances</b>			
<b>Liabilities :</b>				To Trustees		-	
For Creditors				To Employees			
For TDS		(3,758)		To Contractors		1,174	
For Prof Tax		-		To Project Advances		14,492	
For Project Advances		23,044		To Others - Rent Deposit		25,000	
For Rent and other deposits		-		To Others - TDS Recievable		10,424	51,090
For Sundry Credit Balance		-					
For Unutilise Grants		-	19,286	<b>Income Outstanding :</b>			
				Rent		-	
<b>Income and Expenditure Account :</b>				Accrued Interest		58,252	
Balance as per last Balance Sheet		11,84,378		Grant Recievable		-	58,252
Less : Appropriation, if any		(37)					
				<b>(i) Cash and Bank Balances</b>			
Add: Surplus as per Income & Expenditure Account		7,41,139		in Savings Account of Bank of Baroda A/c 9857		15,33,398	
Less : Deficit as per Income & Expenditure Account		-	19,25,554	in Savings Account of Bank of Baroda A/c 27314		5,516	
				in Savings Account of Bank of Baroda A/c 41461		2,10,220	
				<b>(ii) Cash on hand with Fehmida Malik (Trustee)</b>			
						2,632	17,51,766
<b>Total Rs.</b>			<b>29,24,840</b>	<b>Total Rs.</b>			<b>29,24,840</b>

Income Outstanding for the year ended on 31/03/2025 is Rs NIL

The above Balance Sheet to the best of our belief contains a true account of the Funds and Liabilities and of the property and Assets of the trust.

As per our report of even date

For, Khandhar & Khandhar  
Chartered Accountants  
ICAI FRN : 137865W

*N.N. Khandhar*  
Nishil Khandhar  
[Partner]

Membership No: 157541

Address : 601, Ratnam Tower, Bodakdev, Ahmedabad  
Phone Number : 9974280997



Place: Ahmedabad  
Date: 24th September, 2025  
UDIN : 25157541BMHXBJS955

*Fehmida Malik*  
For, Sambodh  
[Trustee]

*Vandana Pandyar*  
[Trustee]

Name : Fehmida Malik  
Address : Beka Tekri, Nr Rajput Hotel, Dholka, Ahmedabad  
Phone Number : 9824212064



Support us in empowering children's education and skilling youth. Your contribution will enable us to continue the work of Sambodh. Together, we can make a lasting impact.

## Contact us

We'd love to stay in touch! Whether you have questions, feedback, or just want to say hello! here's how you can reach us:



9824212064, 8780014313  
sambodh.org@gmail.com



[HTTP://SAMBODH.ORG.IN/](http://SAMBODH.ORG.IN/)

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